

<b>Grading Practices Policy</b>	Senate	Senate – January 23, 2017 Board of Governors – February 14, 2017
	Registrar’s Office	Senate – January 10, 2022 Board of Governors – June 28, 2022

A. **Background & Purpose:**

grading practices that are valid,  
standards as defined by the academic

inner congruent with academic standards  
ded to support student academic

to facilitate student success, including  
necessary;

accommodating the particular  
es and across levels of courses

B. **Application:** This policy applies to all credit-bearing courses at both the undergraduate and graduate

C.

8. In the absence of a Faculty procedure such as described in (D.7), the Instructor both submits and approves the Grades to the Registrar's Office at a date set annually by the Senate Learning and Teaching Committee in conjunction with the Dalhousie Academic Dates for that year. The date 0

- compliance;
- d. Providing an annual report to the Senate Learning and Teaching Committee concerning compliance with the Policy as it pertains to the submission of final Grades; and
  - e. Enabling each Faculty to have access to their G

## Appendix : University Grading Scales

### Graduate Courses Grading Scale

The following table explains and defines Dalhousie's grading system for graduate courses<sup>1</sup>, and shows the GPA value that corresponds with each letter Grade.

Grade	Grade Point Value	Percentage	Definition
A+	4.30	90-100	
A	4.00	85-89	
A-	3.70	80-84	
B+	3.30		

B

B-

## Undergraduate Courses Grading Scale

The following table explains and defines Dalhousie's grading system for undergraduate courses<sup>2</sup>, and shows the GPA value that corresponds with each letter Grade.

Grade	Grade Point Value	Percentage	Definition	
A+	4.30	90-100	Excellent	Considerable evidence of original thinking; demonstrated outstanding capacity to analyze and synthesize; outstanding grasp of subject matter; evidence of extensive knowledge base.
A	4.00	85-89		
A-	3.70	80-84		
B+	3.30	77-79	Good	Evidence of grasp of subject matter, some evidence of critical capacity and analytical ability; reasonable understanding of relevant issues; evidence of familiarity with the literature.
B	3.00	73-76		
B-	2.70	70-72		
C+	2.30	65-69	Satisfactory	Evidence of some understanding of the subject matter; ability to develop solutions to simple problems; benefitting from his/her university experience.
C	2.00	60-64		
C-	1.70	55-59		
D	1.00	50-54	Marginal Pass	Evidence of minimally acceptable familiarity with subject matter, critical and analytical skills (except in programs where a minimum grade of 'C' is required).
FM	0.00		Marginal Failure	Available only for Engineering, Health Professions and Commerce.
F	0.00	0-49	Inadequate	Insufficient evidence of understanding of the subject matter; weakness in critical and analytical skills; limited or irrelevant use of the literature.

