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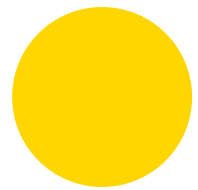
Educating for Equity (continued)

- Internship and partnership support for Black, African Canadian, and Indigenous students
This initiative will encourage and support partners, including businesses that are led by Black, African Canadian, and Indigenous entrepreneurs, to offer experiential learning opportunities to our Black and Indigenous students. Co-op programs, internships, and industry-based learning opportunities will provide our students with hands-on work experience. This will help them build leadership skills and prepare for the workforce with confidence.
- African Canadian and Indigenous scholar research assistantships and supports
Research assistantships and funding for research development opportunities will be created for our African Canadian students associated with Dalhousie's Black Studies Research Institute (BSRI) and for Indigenous students associated with the Dalhousie Initiative for Social Research. The students' work and expertise will contribute to society and have an impact locally and globally, promoting equity, diversity, inclusion, and accessibility (EDIA) in stakeholder communities.

2. Enhancing the graduate student experience—\$8M

In the face of worldwide social, ecological, economic, and political crises, well-rounded arts and social sciences scholars play a crucial role in solving humanity's complex problems. Master's and doctoral students tackle impressive research and help guide our undergraduates. With their enthusiasm, intelligence, and innovative mindsets, they are critical to our Faculty's progress and success. Key initiatives:

- Graduate student funding
Our goal is to attract and retain exceptional graduate students and provide an education that prepares them well to navigate our collective future. This campaign will provide our graduate students with scholarships, research assistant stipends, and matching funds to leverage other funding. With many schools competing fiercely to recruit these talented scholars, stable and consistent funding will allow us to offer attractive and competitive multi-year financial packages to our best graduate students.
- Graduate student hub
Through this campaign, we will create a dedicated physical space for our graduate students to gather, socialize, study, and collaborate—all essential elements for growing a robust and



3. Preparing for a global future—\$13.5M

We proudly serve our local communities, while valuing the importance of being a global university. Preparing for a

Where learning meets the world

Everyone expected Olivia Pavan, a top student at her Grand Forks, BC, high school, to head straight to university after graduation. But Pavan felt she had to learn more about herself before deciding on her future.

What Pavan discovered during her three “gap” years was a passion for travel. She explored Canada and worked in Spain, but her plans to visit Asia were halted by the pandemic. While back home and working in a coffee shop, Pavan knew the time was finally right for university. A prior visit to Nova Scotia had given her a taste of East Coast culture and pointed her towards Dalhousie.

Seeking a program that could lead to travel during and after university, Pavan chose a double major in International Development Studies (IDS) and Spanish. “IDS is a critical thinking, interdisciplinary degree that’s really unique to Dal—it sounded challenging and fun.”

Pavan has been able to scratch her travel itch by participating in human rights monitoring delegations to Guatemala and Honduras.

“These visits allowed me to see what I’m learning in the classroom in action in the real world,” says Pavan. “My experiences abroad contributed to my growing passion for the field. My degree at Dalhousie has transformed from simply being a piece of paper to something that will inform how I move throughout the world.”

The trips also showed Pavan that conducting IDS research and fieldwork well requires advanced language skills. She spent a term in Sevilla, Spain, studying Spanish and immersing herself in the culture.

“Learning another language and being able to adapt to new cultures are invaluable skills in IDS,” Pavan explains. “Living in another country, you learn from a different cultural perspective. Being conscious of these varying perspectives has really helped develop my critical thinking skills.”

Pavan notes that she would not be able to take advantage of these opportunities without significant financial support. An exceptional student, she’s earned multiple scholarships and bursaries at Dalhousie, including a Study/Work International Fund Bususari-14 (y)49()TJ ET EMC /P <</Lang (en-US)/MCID 403



