

CANADA RESEARCH CHAIR Tier 1 in Social Dimensions of Clean Technology

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The School for Resource and Environmental Studies, Faculty of Management, Dalhousie University invites applications for a Tier 1 Canada Research Chair (CRC) in Social Dimensions of Clean Technology from outstanding candidates who self-identify in one or more of the following groups: racially visible persons or persons with a disability (see www.dal.ca/becounted/selfid for definitions of these groups). In accordance with the requirements established for Tier 1 CRCs (<http://www.chairs-chaire.gc.ca/>), the successful candidate will be an outstanding and innovative researcher, who is recognized as an international leader in their field, with a superior record of research impact and a demonstrated ability to attract and supervise graduate students and postdoctoral fellows.

Change is a difficult and complex human process. Achieving a decarbonized economy, and reversing other forms of environmental degradation while expanding opportunities for the growing human community entails substantial individual, organizational, political, and social transitions. These transitions to cleaner technologies, practices, and livelihoods are frequently fraught and often resisted.

innovative approaches. Consequently, the successful candidate will lead a dynamic, interdisciplinary research program that falls broadly within the social and/or behavioural sciences, and attracts excellent trainees, substantial external research funding, and strong international partnerships. In addition to research leadership, the successful candidate will be expected to contribute commensurately to the tea

include, in their cover letter, an explanation of the impact that any career interruptions may have had on their record of research achievement.

Please send the complete application document as a single pdf file to:

Attention Prof. Peter Tyedmers,
Chair CRC Tier 1 in Social Dimensions of Clean Technology Search Committee
School for Resource and Environmental Studies,
Dalhousie University
c/o Ms. Brenda Smart, at
