



Dalhousie University  
2022/2023 Enrolment Statistics - Enrolment by Faculty<sup>1</sup> and Field of Study  
As Of December 1, 2022

|  | December 1, 2021 |           |       |               |                        |              |                                      |       |           |            |          | December 1, 2022 |              |           |       |               |                        |              |                                      |       |            |           | Difference | % Change     |             |              |   |
|--|------------------|-----------|-------|---------------|------------------------|--------------|--------------------------------------|-------|-----------|------------|----------|------------------|--------------|-----------|-------|---------------|------------------------|--------------|--------------------------------------|-------|------------|-----------|------------|--------------|-------------|--------------|---|
|  | 2021/2022        |           |       |               |                        |              |                                      |       |           |            |          | 2022/2023        |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  | Technology       |           |       | Undergraduate |                        |              | Post Graduate Residency <sup>7</sup> |       | Graduate  |            |          | Total            | Technology   |           |       | Undergraduate |                        |              | Post Graduate Residency <sup>7</sup> |       | Graduate   |           |            |              | Total       |              |   |
|  | Full Time        | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total        | Full Time                            | Total | Full Time | Part Time  | Total    |                  | Full Time    | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total        | Full Time                            | Total | Full Time  | Part Time |            |              |             | Total        |   |
| Environment, Sustainability & Society  |                  |           |       | 73            | 7                      | 80           |                                      |       |           |            |          | 80               |              |           |       | 68            | 3                      | 71           |                                      |       |            | 71        | -9         | -11.3%       |             |              |   |
| French   |                  |           |       | 10            | 3                      | 13           |                                      |       |           | 9          | 3        | 12               | 25           |           |       | 7             | 1                      | 8            |                                      |       | 6          | 1         | 7          | 15           | -10         | -40.0%       |   |
| Gender & Women's Studies   |                  |           |       | 13            | 3                      | 16           |                                      |       |           |            |          | 16               |              |           | 13    | 2             | 15                     |              |                                      |       |            |           | 15         | -1           | -6.3%       |              |   |
| German   |                  |           |       | 1             |                        | 1            |                                      |       |           |            |          | 1                |              |           | 7     |               | 7                      |              |                                      |       |            |           | 7          | 6            | 600.0%      |              |   |
| History  |                  |           |       | 63            | 9                      | 72           |                                      |       |           | 23         |          | 23               | 95           |           |       | 80            | 3                      | 83           |                                      |       | 21         | 1         | 22         | 105          | 10          | 10.5%        |   |
| Indigenous Studies   |                  |           |       |               | 1                      | 1            |                                      |       |           |            |          | 1                |              |           |       |               |                        |              |                                      |       |            |           |            | 1            | -1          | -100.0%      |   |
| Intercultural Communication  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       | 1             | 1                      |              |                                      |       |            |           | 1          | 1            | 1           | 1            | 1 |
| International Development Studies  |                  |           |       | 64            | 2                      | 66           |                                      |       |           | 23         | 1        | 24               | 90           |           |       | 56            | 4                      | 60           |                                      |       | 21         | 1         | 22         | 82           | -8          | -8.9%        |   |
| Law, Justice & Society   |                  |           |       | 140           | 4                      | 144          |                                      |       |           |            |          | 144              |              |           | 141   | 4             | 145                    |              |                                      |       |            |           | 145        | 1            | 0.7%        |              |   |
| Music  |                  |           |       | 60            | 7                      | 67           |                                      |       |           |            |          | 67               |              |           | 53    | 4             | 57                     |              |                                      |       |            |           | 57         | -10          | -14.9%      |              |   |
| Musicology   |                  |           |       |               |                        |              |                                      |       |           | 5          | 1        | 6                | 6            |           |       |               |                        |              |                                      |       | 7          |           | 7          | 7            | 1           | 16.7%        |   |
| Philosophy   |                  |           |       | 23            | 4                      | 27           |                                      |       |           | 9          | 2        | 11               | 38           |           |       | 33            | 1                      | 34           |                                      |       | 10         | 1         | 11         | 45           | 7           | 18.4%        |   |
| Political Science  |                  |           |       | 113           | 7                      | 120          |                                      |       |           | 27         | 1        | 28               | 148          |           |       | 100           | 4                      | 104          |                                      |       | 26         |           | 26         | 130          | -18         | -12.2%       |   |
| Religious Studies  |                  |           |       | 5             | 1                      | 6            |                                      |       |           |            |          | 6                |              |           | 2     | 1             | 3                      |              |                                      |       |            |           | 3          | -3           | -50.0%      |              |   |
| Russian Studies  |                  |           |       | 3             | 2                      | 5            |                                      |       |           |            |          | 5                |              |           | 1     |               | 1                      |              |                                      |       |            |           | 1          | -4           | -80.0%      |              |   |
| Social Anthropology  |                  |           |       | 2             |                        | 2            |                                      |       |           | 18         |          | 18               | 20           |           |       |               |                        |              |                                      |       | 19         |           | 19         | 19           | -1          | -5.0%        |   |
| Sociology  |                  |           |       | 9             |                        | 9            |                                      |       |           | 18         |          | 18               | 27           |           |       | 5             |                        | 5            |                                      |       | 22         |           | 22         | 27           | 0           | 0.0%         |   |
| Sociology & Social Anthropology  |                  |           |       | 108           | 9                      | 117          |                                      |       |           |            |          | 117              |              |           | 106   | 13            | 119                    |              |                                      |       |            |           | 119        | 2            | 1.7%        |              |   |
| Spanish  |                  |           |       | 4             | 1                      | 5            |                                      |       |           |            |          | 5                |              |           | 4     |               | 4                      |              |                                      |       |            |           | 4          | -1           | -20.0%      |              |   |
| Theatre  |                  |           |       | 67            | 8                      | 75           |                                      |       |           |            |          | 75               |              |           | 48    | 5             | 53                     |              |                                      |       |            |           | 53         | -22          | -29.3%      |              |   |
| Transition Year Program  |                  |           |       | 20            | 2                      | 22           |                                      |       |           |            |          | 22               |              |           | 24    |               | 24                     |              |                                      |       |            |           | 24         | 2            | 9.1%        |              |   |
| Undeclared Arts  |                  |           |       | 976           | 62                     | 1,038        |                                      |       |           |            |          | 1,038            |              |           | 955   | 62            | 1,017                  |              |                                      |       |            |           | 1,017      | -21          | -2.0%       |              |   |
| <b>Total Arts &amp; Social Sciences</b>  |                  |           |       | <b>1,922</b>  | <b>305</b>             | <b>2,227</b> |                                      |       |           | <b>159</b> | <b>8</b> | <b>167</b>       | <b>2,394</b> |           |       | <b>1,865</b>  | <b>252</b>             | <b>2,117</b> |                                      |       | <b>162</b> | <b>5</b>  | <b>167</b> | <b>2,284</b> | <b>-110</b> | <b>-4.6%</b> |   |
| <b>Computer Science</b>  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
| Applied Computer Science   |                  |           |       | 273           | 29                     | 302          |                                      |       |           |            |          | 302              |              |           | 326   | 31            | 357                    |              |                                      |       |            |           | 357        | 55           | 18.2%       |              |   |
| Computational Biology & Bioinformatics   |                  |           |       |               |                        |              |                                      |       |           | 1          |          | 1                | 1            |           |       |               |                        |              |                                      |       | 3          |           | 3          | 3            | 2           | 200.0%       |   |
| Computer Science   |                  |           |       | 1,060         | 160                    | 1,220        |                                      |       |           | 479        | 2        | 481              | 1,701        |           |       | 1,218         | 131                    | 1,349        |                                      |       | 579        | 1         | 580        | 1,929        | 228         | 13.4%        |   |
| Digital Innovation   |                  |           |       |               |                        |              |                                      |       |           | 69         | 3        | 72               | 72           |           |       |               |                        |              |                                      |       | 92         | 1         | 93         | 93           | 21          | 29.2%        |   |
| Health Informatics   |                  |           |       |               |                        |              |                                      |       |           | 2          | 1        | 3                | 3            |           |       |               |                        |              |                                      |       |            |           |            |              | -3          | -100.0%      |   |
| Physics  |                  |           |       | 1             |                        | 1            |                                      |       |           |            |          | 1                |              |           | 1     |               | 1                      |              |                                      |       |            |           | 1          | 0            | 0.0%        |              |   |
| Research Student - Department of Foreign Affairs and International Trade Program |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           | 1     |               | 1                      |              |                                      |       |            |           | 1          | 1            | 1           | 1            |   |
| <b>Total Computer Science</b>  |                  |           |       | <b>1,334</b>  | <b>189</b>             | <b>1,523</b> |                                      |       |           | <b>551</b> | <b>6</b> | <b>557</b>       | <b>2,080</b> |           |       | <b>1,546</b>  | <b>162</b>             | <b>1,708</b> |                                      |       | <b>674</b> | <b>2</b>  | <b>676</b> | <b>2,384</b> | <b>304</b>  | <b>14.6%</b> |   |
| <b>Engineering</b>   |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
| Biological Engineering   |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |
|  |                  |           |       |               |                        |              |                                      |       |           |            |          |                  |              |           |       |               |                        |              |                                      |       |            |           |            |              |             |              |   |

Dalhousie University  
2022/2023 Enrolment Statistics - Enrolment by Faculty<sup>1</sup> and Field of Study  
As Of December 1, 2022

|  | December 1, 2021 |           |       |               |                        |              |                                      |          |            |            |              | December 1, 2022 |            |           |       |               |                        |              |                                      |          |            |            | Difference   | % Change     |            |              |
|--|------------------|-----------|-------|---------------|------------------------|--------------|--------------------------------------|----------|------------|------------|--------------|------------------|------------|-----------|-------|---------------|------------------------|--------------|--------------------------------------|----------|------------|------------|--------------|--------------|------------|--------------|
|  | 2021/2022        |           |       |               |                        |              |                                      |          |            |            |              | 2022/2023        |            |           |       |               |                        |              |                                      |          |            |            |              |              |            |              |
|  | Technology       |           |       | Undergraduate |                        |              | Post Graduate Residency <sup>7</sup> |          | Graduate   |            |              | Total            | Technology |           |       | Undergraduate |                        |              | Post Graduate Residency <sup>7</sup> |          | Graduate   |            |              |              | Total      |              |
|  | Full Time        | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total        | Full Time                            | Total    | Full Time  | Part Time  | Total        |                  | Full Time  | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total        | Full Time                            | Total    | Full Time  | Part Time  |              |              |            | Total        |
| Mineral Resource Engineering             |                  |           |       | 31            | 8                      | 39           |                                      |          | 2          |            | 2            | 41               |            |           |       | 12            | 8                      | 20           |                                      |          | 4          |            | 4            | 24           | -17        | -41.5%       |
| Mining Engineering                       |                  |           |       | 1             |                        | 1            |                                      |          |            |            |              | 1                |            |           |       |               |                        |              |                                      |          |            |            |              |              | -1         | -100.0%      |
| <b>Total Engineering</b>                 |                  |           |       | <b>1,647</b>  | <b>358</b>             | <b>2,005</b> |                                      |          | <b>565</b> | <b>10</b>  | <b>575</b>   | <b>2,580</b>     |            |           |       | <b>1,553</b>  | <b>312</b>             | <b>1,865</b> |                                      |          | <b>622</b> | <b>14</b>  | <b>636</b>   | <b>2,501</b> | <b>-79</b> | <b>-3.1%</b> |
| <b>Health</b>                            |                  |           |       |               |                        |              |                                      |          |            |            |              |                  |            |           |       |               |                        |              |                                      |          |            |            |              |              |            |              |
| Audiology                                |                  |           |       |               |                        |              |                                      |          | 35         |            | 35           | 35               |            |           |       |               |                        |              |                                      |          | 34         |            | 34           | 34           | -1         | -2.9%        |
| Clinical Vision Science                  |                  |           |       |               |                        |              |                                      |          | 13         |            | 13           | 13               |            |           |       |               |                        |              |                                      |          | 12         |            | 12           | 12           | -1         | -7.7%        |
| Diagnostic Medical Ultrasound Technology |                  |           |       | 24            | 6                      | 30           |                                      |          |            |            |              | 30               |            |           |       | 27            | 2                      | 29           |                                      |          |            |            |              | 29           | -1         | -3.3%        |
| Disability Management                    |                  |           |       | 3             | 20                     | 23           |                                      |          |            |            |              | 23               |            |           |       | 1             | 23                     | 24           |                                      |          |            |            |              | 24           | 1          | 4.3%         |
| Emergency Health Services Management     |                  |           |       | 1             | 4                      | 5            |                                      |          |            |            |              | 5                |            |           |       | 1             | 5                      | 6            |                                      |          |            |            |              | 6            | 1          | 20.0%        |
| Health                                   |                  |           |       |               |                        |              |                                      |          | 48         |            | 48           | 48               |            |           |       |               |                        |              |                                      |          | 57         |            | 57           | 57           | 9          | 18.8%        |
| Health Administration                    |                  |           |       |               |                        |              |                                      |          | 30         | 2          | 32           | 32               |            |           |       |               |                        |              |                                      |          | 32         | 1          | 33           | 33           | 1          | 3.1%         |
| Health Professions                       |                  |           |       |               |                        |              |                                      |          |            |            |              |                  |            |           |       | 3             |                        | 3            |                                      |          |            |            |              | 3            | 3          |              |
| Health Promotion                         |                  |           |       | 94            | 6                      | 100          |                                      |          | 25         | 2          | 27           | 127              |            |           |       | 88            | 4                      | 92           |                                      |          | 24         | 3          | 27           | 119          | -8         | -6.3%        |
| Health Services Administration           |                  |           |       | 8             | 10                     | 18           |                                      |          |            |            |              | 18               |            |           |       | 4             | 11                     | 15           |                                      |          |            |            |              | 15           | -3         | -16.7%       |
| Healthcare Law for Non-Lawyers           |                  |           |       |               |                        |              |                                      |          |            | 4          | 4            | 4                |            |           |       |               |                        |              |                                      |          | 1          | 7          | 8            | 8            | 4          | 100.0%       |
| Human Communication Disorders            |                  |           |       |               |                        |              |                                      |          | 2          |            | 2            | 2                |            |           |       |               |                        |              |                                      |          | 6          |            | 6            | 6            | 4          | 200.0%       |
| Kinesiology                              |                  |           |       | 471           | 14                     | 485          |                                      |          | 28         |            | 28           | 513              |            |           |       | 447           | 13                     | 460          |                                      |          | 27         | 2          | 29           | 489          | -24        | -4.7%        |
| Leisure Studies                          |                  |           |       |               |                        |              |                                      |          | 4          |            | 4            | 4                |            |           |       |               |                        |              |                                      |          | 4          |            | 4            | 4            | 0          | 0.0%         |
| Magnetic Resonance Imaging               |                  |           |       | 1             |                        | 1            |                                      |          |            |            |              | 1                |            |           |       | 2             | 7                      | 9            |                                      |          |            |            |              | 9            | 8          | 800.0%       |
| Medical Lab Technology                   |                  |           |       | 1             | 5                      | 6            |                                      |          |            |            |              | 6                |            |           |       | 4             | 3                      | 7            |                                      |          |            |            |              | 7            | 1          | 16.7%        |
| Mental Health and Addictions             |                  |           |       |               |                        |              |                                      |          |            | 35         | 35           | 35               |            |           |       |               |                        |              |                                      |          |            | 42         | 42           | 42           | 7          | 20.0%        |
| Nuclear Medicine Technology              |                  |           |       | 25            | 1                      | 26           |                                      |          |            |            |              | 26               |            |           |       | 21            |                        | 21           |                                      |          |            |            |              | 21           | -5         | -19.2%       |
| Nursing                                  |                  |           |       | 502           | 50                     | 552          |                                      |          | 44         | 64         | 108          | 660              |            |           |       | 482           | 47                     | 529          |                                      |          | 40         | 66         | 106          | 635          | -25        | -3.8%        |
| Occupational Science                     |                  |           |       |               |                        |              |                                      |          | 5          |            | 5            | 5                |            |           |       |               |                        |              |                                      |          | 6          |            | 6            | 6            | 1          | 20.0%        |
| Occupational Therapy                     |                  |           |       |               |                        |              |                                      |          | 130        |            | 130          | 130              |            |           |       |               |                        |              |                                      |          | 129        |            | 129          | 129          | -1         | -0.8%        |
| Occupational Therapy - Post Professional |                  |           |       |               |                        |              |                                      |          |            | 5          | 5            | 5                |            |           |       |               |                        |              |                                      |          |            | 3          | 3            | 3            | -2         | -40.0%       |
| Pharmaceutical Sciences                  |                  |           |       |               |                        |              |                                      |          |            |            |              |                  |            |           |       |               |                        |              |                                      |          | 2          |            | 2            | 2            | 2          |              |
| Pharmacy                                 |                  |           |       | 313           | 3                      | 316          |                                      |          |            |            |              | 316              |            |           |       | 291           | 1                      | 292          |                                      |          |            |            |              | 292          | -24        | -7.6%        |
| Pharmacy-Residency                       |                  |           |       |               |                        |              | 7                                    | 7        |            |            |              | 7                |            |           |       |               |                        |              |                                      |          | 8          | 8          |              | 8            | 1          | 14.3%        |
| Physiology                               |                  |           |       |               | 1                      | 1            |                                      |          |            |            |              | 1                |            |           |       |               |                        |              |                                      |          |            |            |              |              | -1         | -100.0%      |
| Physiotherapy                            |                  |           |       |               |                        |              |                                      |          | 176        |            | 176          | 176              |            |           |       |               |                        |              |                                      |          | 177        |            | 177          | 177          | 1          | 0.6%         |
| Radiological Technology                  |                  |           |       | 41            | 7                      | 48           |                                      |          |            |            |              | 48               |            |           |       | 44            | 4                      | 48           |                                      |          |            |            |              | 48           | 0          | 0.0%         |
| Recreation                               |                  |           |       | 98            | 10                     | 108          |                                      |          |            |            |              | 108              |            |           |       | 100           | 3                      | 103          |                                      |          |            |            |              | 103          | -5         | -4.6%        |
| Registered Nurse Prescribing             |                  |           |       |               |                        |              |                                      |          |            | 8          | 8            | 8                |            |           |       |               |                        |              |                                      |          |            | 18         | 18           | 18           | 10         | 125.0%       |
| Rehabilitation Research                  |                  |           |       |               |                        |              |                                      |          | 15         |            | 15           | 15               |            |           |       |               |                        |              |                                      |          | 14         |            | 14           | 14           | -1         | -6.7%        |
| Respiratory Therapy                      |                  |           |       | 45            | 4                      | 49           |                                      |          |            |            |              | 49               |            |           |       | 46            | 3                      | 49           |                                      |          |            |            |              | 49           | 0          | 0.0%         |
| Social Work                              |                  |           |       | 261           | 87                     | 348          |                                      |          | 44         | 210        | 254          | 602              |            |           |       | 242           | 81                     | 323          |                                      |          | 52         | 214        | 266          | 589          | -13        | -2.2%        |
| Speech-Language Pathology                |                  |           |       |               |                        |              |                                      |          | 76         |            | 76           | 76               |            |           |       |               |                        |              |                                      |          | 66         |            | 66           | 66           | -10        | -13.2%       |
| <b>Total Health</b>                      |                  |           |       | <b>1,888</b>  | <b>228</b>             | <b>2,116</b> | <b>7</b>                             | <b>7</b> | <b>675</b> | <b>330</b> | <b>1,005</b> | <b>3,128</b>     |            |           |       | <b>1,803</b>  | <b>207</b>             | <b>2,010</b> | <b>8</b>                             | <b>8</b> | <b>683</b> | <b>356</b> | <b>1,039</b> | <b>3,057</b> | <b>-71</b> | <b>-2.3%</b> |
| <b>Management</b>                        |                  |           |       |               |                        |              |                                      |          |            |            |              |                  |            |           |       |               |                        |              |                                      |          |            |            |              |              |            |              |
| Accounting                               |                  |           |       | 83            | 94                     | 177          |                                      |          |            |            |              | 177              |            |           |       | 106           | 58                     | 164          |                                      |          |            |            |              | 164          | -13        | -7.3%        |
| Business                                 |                  |           |       |               |                        |              |                                      |          | 24         |            | 24           | 24               |            |           |       |               |                        |              |                                      |          | 33         |            | 33           | 33           | 9          | 37.5%        |
| Commerce                                 |                  |           |       | 739           | 53                     | 792          |                                      |          |            |            |              | 792              |            |           |       | 735           | 40                     | 775          |                                      |          |            |            |              | 775          | -17        | -2.1%        |
| Corporate Residency                      |                  |           |       |               |                        |              |                                      |          | 88         |            | 88           | 88               |            |           |       |               |                        |              |                                      |          | 76         |            | 76           | 76           | -12        | -13.6%       |
| Entrepreneurship                         |                  |           |       | 10            | 7                      | 17           |                                      |          |            |            |              | 17               |            |           |       | 12            | 9                      | 21           |                                      |          |            |            |              | 21           | 4          | 23.5%        |
| Entrepreneurship & Innovation            |                  |           |       | 44            | 6                      | 50           |                                      |          |            |            |              | 50               |            |           |       | 55            | 12                     | 67           |                                      |          |            |            |              | 67           | 17         | 34.0%        |
| Environment, Sustainability & Society    |                  |           |       | 7             | 2                      | 9            |                                      |          |            |            |              | 9                |            |           |       | 6             | 1                      | 7            |                                      |          |            |            |              | 7            | -2         | -22.2%       |

Dalhousie University  
 2022/2023 Enrolment Statistics - Enrolment by Faculty<sup>1</sup> and Field of Study  
 As Of December 1, 2022

| December 1, 2021<br>2021/2022 |           |       |               |                        |       |   |       |           |           |       | December 1, 2022<br>2022/2023 |            |           |       |               |                        |       |   |       |           |           | Difference | % Change |       |       |
|-------------------------------|-----------|-------|---------------|------------------------|-------|---|-------|-----------|-----------|-------|-------------------------------|------------|-----------|-------|---------------|------------------------|-------|---|-------|-----------|-----------|------------|----------|-------|-------|
| Technology                    |           |       | Undergraduate |                        |       | Post Graduate<br>Residency <sup>7</sup> |       | Graduate  |           |       | Total                         | Technology |           |       | Undergraduate |                        |       | Post Graduate<br>Residency <sup>8</sup> |       | Graduate  |           |            |          | Total |       |
| Full Time                     | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total | Full Time                               | Total | Full Time | Part Time | Total |                               | Full Time  | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total | Full Time                               | Total | Full Time | Part Time |            |          |       | Total |



Dalhousie University  
 2022/2023 Enrolment Statistics - Enrolment by Faculty<sup>1</sup> and Field of Study  
 As Of December 1, 2022

|                             | December 1, 2021 |           |       |               |                        |       |                                      |       |           |           |       | December 1, 2022 |            |           |       |               |                        |       |                                      |       |           |           | Difference | % Change |         |       |
|-----------------------------|------------------|-----------|-------|---------------|------------------------|-------|--------------------------------------|-------|-----------|-----------|-------|------------------|------------|-----------|-------|---------------|------------------------|-------|--------------------------------------|-------|-----------|-----------|------------|----------|---------|-------|
|                             | 2021/2022        |           |       |               |                        |       |                                      |       |           |           |       | 2022/2023        |            |           |       |               |                        |       |                                      |       |           |           |            |          |         |       |
|                             | Technology       |           |       | Undergraduate |                        |       | Post Graduate Residency <sup>7</sup> |       | Graduate  |           |       | Total            | Technology |           |       | Undergraduate |                        |       | Post Graduate Residency <sup>7</sup> |       | Graduate  |           |            |          | Total   |       |
|                             | Full Time        | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total | Full Time                            | Total | Full Time | Part Time | Total |                  | Full Time  | Part Time | Total | Full Time     | Part Time <sup>6</sup> | Total | Full Time                            | Total | Full Time | Part Time |            |          |         | Total |
| Infectious Diseases         |                  |           |       |               |                        | 2     | 2                                    |       |           |           | 2     |                  |            |           |       |               |                        | 4     | 4                                    |       |           |           | 4          | 2        | 100.0%  |       |
| Internal Medicine           |                  |           |       |               |                        | 79    | 79                                   |       |           |           | 79    |                  |            |           |       |               |                        | 62    | 62                                   |       |           |           | 62         | -17      | -21.5%  |       |
| Maternal Fetal Medicine     |                  |           |       |               |                        | 1     | 1                                    |       |           |           | 1     |                  |            |           |       |               |                        |       |                                      |       |           |           |            | -1       | -100.0% |       |
| Medical Microbiology        |                  |           |       |               |                        | 3     | 3                                    |       |           |           | 3     |                  |            |           |       |               |                        | 3     | 3                                    |       |           |           | 3          | 0        | 0.0%    |       |
| Medical Neuroscience        |                  |           |       |               |                        |       |                                      |       | 20        | 1         | 21    | 21               |            |           |       |               |                        |       |                                      |       | 24        | 24        | 24         | 3        | 14.3%   |       |
| Medical Oncology            |                  |           |       |               |                        | 2     | 2                                    |       |           |           | 2     |                  |            |           |       |               |                        | 1     | 1                                    |       |           |           | 1          | -1       | -50.0%  |       |
| Medical Research            |                  |           |       |               |                        |       |                                      |       | 5         |           | 5     | 5                |            |           |       |               |                        |       |                                      |       | 4         | 4         | 4          | -1       | -20.0%  |       |
| Medicine                    |                  |           |       | 489           | 1                      | 490   |                                      |       |           |           | 490   |                  |            |           | 517   | 4             | 521                    |       |                                      |       |           |           | 521        | 31       | 6.3%    |       |
| Microbiology & Immunology   |                  |           |       |               |                        |       |                                      |       | 40        |           | 40    | 40               |            |           |       |               |                        |       |                                      |       | 35        | 35        | 35         | -5       | -12.5%  |       |
| Neonatal/Perinatal Medicine |                  |           |       |               |                        |       |                                      |       |           |           |       |                  |            |           |       |               |                        | 1     | 1                                    |       |           |           | 1          | 1        |         |       |
| Nephrology                  |                  |           |       |               |                        | 3     | 3                                    |       |           |           | 3     |                  |            |           |       |               |                        | 3     | 3                                    |       |           |           | 3          | 0        | 0.0%    |       |
| Neurology                   |                  |           |       |               |                        |       |                                      |       |           |           |       |                  |            |           |       |               |                        |       |                                      |       |           |           |            |          |         |       |

| Full Time | Part Time | Total | Full Time | Part Time |
|-----------|-----------|-------|-----------|-----------|
|-----------|-----------|-------|-----------|-----------|